| Cornell Notes | Topic/Objective: Grap | ohing Basics | Name: | |
|---------------|---|--|--|--|
| 13 | A small number of known values and a basic understanding of the patterns involved in motion may reveal a wide variety of kinematic information. | | Class/Period: | |
| | | | Date: | |
| | | symbolically represent kinems of measurement affect kine | natic information? What may be ematic understanding? | |
| Questions: | Notes: A car is drivi | ng at an average speed of 30 mp | h for 2.5 hours. | |
| | We will put the inform included. | nation in a clearly labeled chart. Ma | ake sure the correct units of measurement are | |
| | Distance for car ave | eraging 30 mph | | |
| | | Time (Hours) | Distance (Miles) | |
| | | 0.5 1 | | |
| | | 1.5 | | |
| | | 2.5 | | |
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| Summary: | | | | |
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| Questions: | Notes: Graphs will need to have a valid scale on the vertical and horizontal axis. Both axis must be labeled with units indicated. | | |
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| | Graphs symbolically show the relationship between at least two variables. What are the variables in our example? | | |
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| | It is customary to title graphs as the vertical variable vs the horizontal variable. | | |
| | For this class, graphs must have a title that follows this custom. | | |
| | The slope of a line indicates the change in the vertical variable with respect to the horizontal variable. | | |
| | In our example, distance vs time. | | |
| | The slope of a line is often referred to as rise over run. The change in the vertical over the change in the horizontal. | | |
| | This is useful for calculating the slope. | | |
| | Any two points on the line may be used to find the slope. | | |
| | Using the first two data points, determine the rise over run. | | |
| Summary: | | | |
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| Questions: | Notes: Δ is a symbol that indicates a change. | | |
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| | So rise over run may be symbolized as Δ vertical / Δ horizontal | | |
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| | Sometimes, this is symbolized as $\Delta y / \Delta x$ or $(y_2 - y_1)/(x_2 - x_1)$ | | |
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| | In our case, we have $\Delta d/\Delta t$ | | |
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| | For a line, the same slope will be found by using any two data points . | | |
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| | What does the slope of the line represent? | | |
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| | Give an equation for the line. | | |
| | The general equation for a line y = mx + b | | |
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| | m is the slope b is the y intercept | | |
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| Summary: | | | |
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| Questions: | Notes: Trendline is a general term that also applies to curves |
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| | So far all of the data points have been on the trendline. |
| | This will not always be the case. |
| | |
| | A heat fit transling can be used |
| | A best fit trendline can be used. |
| | |
| | Add a best fit trendline to this graph. |
| | 350 |
| | 300 |
| | 250 |
| | |
| | 200 |
| | 150 |
| | 100 |
| | |
| | 50 |
| | 0 + |
| | 0 20 40 60 80 100 120 |
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| Summary: | |
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| Questions: | Notes: |
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| Summary: | |
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