

| Questions: | Notes: Graphs will need to have a valid scale on the vertical and horizontal axis. |
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|  | Both axis must be labeled with units indicated. |
|  | Graphs symbolically show the relationship between at least two variables. What are the variables in <br> our example? |
|  | It is customary to title graphs as the vertical variable vs the horizontal variable. |
|  | For this class, graphs must have a title that follows this custom. |
|  | The slope of a line indicates the change in the vertical variable with respect to the horizontal variable. |
|  | In our example, distance vs time. |
|  | The slope of a line is often referred to as rise over run. The change in the vertical over the change in <br> the horizontal. |
|  | This is useful for calculating the slope. |
|  | Any two points on the line may be used to find the slope. |
|  | Using the first two data points, determine the rise over run. |
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| Questions: | Notes: $\Delta$ is a symbol that indicates a change. |
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|  | So rise over run may be symbolized as $\Delta$ vertical / $\Delta$ horizontal |
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|  | Sometimes, this is symbolized as $\Delta y / \Delta x$ or $\left(y_{2}-y_{1}\right) /\left(x_{2}-x_{1}\right)$ |
|  | In our case, we have $\quad \Delta \mathrm{d} / \Delta \mathrm{t}$ |
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|  | For a line, the same slope will be found by using any two data points |
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|  | What does the slope of the line represent? |
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|  | Give an equation for the line. |
|  | The general equation for a line $y=m x+b$ |
|  | $m$ is the slope $b$ is the $y$ intercept |
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| Summary: |  |
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| Questions: | Notes: Trendline is a general term that also applies to curves |
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|  | So far all of the data points have been on the trendline. |
| This will not alwass be the case. |  |


| Questions: | Notes: |
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